**Literacy Lessons**

**Class: French 4H**

**Grade: 11/12**

**Dates: Tuesday, November 10, 2009**

Objective: Use pronouns to make their writing more complex and interesting, use synonyms to make their writing more complex and interesting, read for meaning

Content: Writing/reading workshop, grammar review

Delivery: Rewriting a paragraph composed of simple sentences to make it more complex and interesting (2 rounds). 1= replace underlined, simple vocabulary words with synonyms, 2=restructure the sentences using pronouns, notes/review on pronouns

Assignments: Finish reading portfolio assignment, gram bk pg. 260 ex. X—write the question and your answer with pronouns

**Literacy Lessons**

**Class: French 2R/H**

**Grade: 9/10**

**Dates: Thursday, November 12, 2009**

Objective: Discuss and describe your morning and bedtime routine, use and form reflexive verbs, differentiate between a reflexive and a non-reflexive action, write with a purpose and expand writing with linking words/advanced vocabulary

Content: Morning/evening routine and reflexive verbs

Delivery: Cloze passage with verbs, picture story: put pictures in logical order, identify whether actions are reflexive or not, write a sentence based on the pictures, expand the story using more vocabulary and linking words

Assignments: Study for the weekly quiz